

Elizabethtown College Learning Design Faculty Fellows Program

Call for Proposals

Term January - December 2023

The Etown Teaching & Learning Design Studio and the office of the Dean of Faculty and Associate Provost for Student Learning invite proposals to the Elizabethtown College Learning Design fellowship program. The program, which is intended to supplement rather than supplant existing professional development resources such as the Faculty Grants program and Professional Development Funds, is designed to afford individual faculty members the opportunity to advance their Scholarship of Teaching and Learning agenda and to serve as campus leaders in particular areas of focus. Areas of emphasis might include: interdisciplinary teaching and learning, integration of community-engaged learning, teaching strategies for challenging courses, advising and mentoring to promote student success, integration of diverse perspectives, organizational change, use of instructional technology to foster student engagement and/or promote economy of faculty time, online teaching and learning, etc.

Learning Design Faculty Fellow Expectations:

- Attend quarterly meetings with the Etown Teaching & Learning Design Studio team during the fellowship appointment.
- Implement a newly designed initiative in the Spring 23, Fall 23 or Spring 24 terms.
- Showcase results and share expertise at an Elizabethtown College faculty workshop during the 23-24 academic year.
- Create at least one deliverable (article, white paper, module) for faculty use and, ideally, for presentation to a professional audience.
- Assess and evaluate the project and provide a summary report.
- Act as a resource for faculty colleagues, the Professional Development Committee, and the Teaching & Learning Design Studio.

Eligibility. All full-time faculty and instructional staff members in the traditional program or SGPS in any area or discipline are eligible to apply. Applicants must commit to attend all Faculty Fellows meetings or workshops, implement the proposal in the Spring 23, Fall 23 or Spring 24 academic terms, share expertise as part of the ongoing professional development offerings at the College, and evaluate and assess the project as part of a full report. Following completion of the Fellowship, Faculty Fellows are invited to participate in networking gatherings to meet and support incoming Fellows and to support the Teaching and Learning Design Studio and the Professional Development Committee as available.

Award. Selected Faculty Fellows will be awarded either a one semester course release (Spring 2023 or Fall 2023) or a \$4,000 summer stipend to complete the proposed work. A \$1,000

stipend, deposited to the fellow's professional development account, will support professional development needs.

Application Deadline. The deadline to submit proposals is October 31, 2022. All applicants will be notified of a decision by November 15, 2022. Please submit proposals, with appropriate attachments, to studio@etown.edu. Review of proposals and selection of Faculty Fellows will be completed by Matt Skillen, and the Studio Team.

Application & Proposal Guidelines. Please complete and submit a proposal using the following template.

APPLICANT INFORMATION

Name _____

Title: _____ School/Program: _____

PROPOSAL INFORMATION

Note: While the Reviewers do not expect all details of the proposed project to be finalized at the proposal stage, we will need sufficient information to assess the feasibility of the project, the faculty member's preparedness to complete the project, and the potential impact of the project on students. Please address the following aspects of the proposed project as clearly and completely as possible.

Biographical Sketch of the Applicant (highlighting your personal or professional interest in this particular work and your preparedness for completing the project):

Title of Proposed Project:

Specific area(s) of focus of the project:

Description of Project:

Intended Participants in Project:

The Rationale and Need for the Project (include information on how the project will address current gaps, challenges, needs, etc.):

Anticipated Impact of Project:

Proposed Deliverable(s) for the Project:

Methods for Evaluating the Project:

Timeline of Project (including indication of preference for course release or summer stipend):

Anticipated Budget of Project:

SIGNATURE

By signing this document, you are indicating that you have read and agree to comply with the listed expectations for the 2022 Faculty Fellows Program.

Applicant Signature: _____ Date: _____

By signing this, you are indicating that you have read and approved this faculty member's proposal for the 2022 Faculty Fellows Program. If the faculty member has indicated a desire to take a course release in spring or fall 2023, you can envision a feasible plan for course coverage.

School Dean Signature: _____ Date: _____