

Creative Connections

A Celebration of Excellence and Innovation in Teaching and Learning

Morning Session

8:30a-9:00a	Gathering and Continental Breakfast	
9:00a-9:10a	What is Creative Connections	<i>Matt Skillen</i>
9:10a-9:20a	Mindful Scaffolding: Where Presence Meets Practice	<i>Crystal Donlan</i>
9:20a-9:50a	How to Give Students Feedback They'll Read	<i>Tara Moore</i> <i>Stephanie Grossnickle-Batterton</i>
9:50a-10:00a	Faculty-Librarian Collaborations: Moving Beyond the One-Shot Session	<i>Joshua Cohen</i>
10:00a-10:20a	Blended Online Learning Curriculum for Human Anatomy and Physiology	<i>Natasha Clarke</i>
10:20a-10:30a	Break	
10:30a-11:30a	<u>Poster Presentations and Roundtable Discussions</u>	
	Design Thinking in the Classroom: Brainstorming at its Best	<i>Kelly Poniatowski</i>
	Public Engagement Service and Learning: Collaborative Faculty-Student Research and Writing Op-Eds	<i>Fletcher McClellan</i> <i>Ashlee Reick</i>
	Teaching Primary Source Literacy and Historical Research Skills in an Upper-Level Occupational Therapy Course	<i>Judy Ericksen</i> <i>Rachel Grove Rohrbaugh</i>
	Incorporating Themes of Environmental Stewardship into Courses and Co-Curricular Activities	<i>Diane Bridge</i> <i>Brenda Daily</i> <i>Joni Eisenhauer</i>
	Academic Advising in 2022: Opportunities and Challenges	<i>The Center for Student Success</i>
	Relationship Rich Education	<i>Susi Mapp</i>
11:30a-11:50a	Mastery Based Learning: Transforming Grading	<i>Kurt DeGoede</i>
11:50a-12:00p	Infusing Wellness Activities into the First Year Seminar Program	<i>Kirsten Johnson</i>

Lunch in the Marketplace

Afternoon Session

1:00p-1:30p	Center for Community and Civic Engagement	Javita Thompson
1:30p-2:30p	Trauma-Informed Practice for Learning Professionals	Crystal Donlan Darlene Garcia-Johnson
2:30p-2:45p	Continuing the Conversation	Matt Skillen

BEFORE YOU GO:

The Teaching & Learning Design Studio has developed a series of fully online professional development courses especially for faculty. Enroll any time by scanning the corresponding QR code beside each course description and share with a colleague!

Giving Feedback in the Online Environment

This course offers valuable information designed to help instructors feel more confident providing feedback in online settings. Experienced teachers may find this unit a timely addition to existing techniques and novice facilitators can use the course to develop foundational knowledge. Designed by a learning scientist, this course gives you access to resources you can revisit and grow as you move forward in your teaching.



Teaching Presence Across Modalities

This course aims to help you hone your skills in establishing your teaching presence across multiple modes of instructional delivery. The culminating activity for this course consists of completing a personalized teaching perspectives inventory that will give you immediate feedback from which you can develop your own professional learning goals. Our focus in this course is to help you succeed in any learning environment by giving you timely, relevant pedagogical knowledge and teaching tools to inform your practice.



Trauma-Informed Practice

This course is geared toward covering the basics in application and terminology of trauma-informed approaches. Regardless of your level of professional experience with this topic, you probably have past personal experience from which you can draw and relate to the learning content of this timely course. Through the modules, you will become acquainted with some of the theoretical underpinnings as well as cover the principal guidelines for trauma-informed practice.

